## INFANT JESUS CONVENT SCHOOL ANNUAL PLAN PHYSICAL EDUCATION CLASS: X

MONTH/NO OF DAYS	TOPIC: SUB TOPIC	OBJECTIVES	AIDS/ACTIVITIES	MULTIPLE INTELLIGENCE SKILLS	LEARNING OUTCOME
April No of Days: 11	<ul> <li>Warming exercises</li> <li>Head turns</li> <li>Chin up &amp; down</li> <li>L.A.P/T exercises</li> <li>Recreational activities</li> </ul>	Students will be able to:  To improve team technical, tactical, physical, and psycho-social skills  To enable the student to have good health  To provide opportunity to every student to participate in games and sports	<ul> <li>Knowledge:</li> <li>List the favorite activity</li> <li>Identify the skills</li> <li>Skills:</li> <li>Creative skill</li> <li>Confidence</li> <li>Adaptability</li> <li>Application:</li> <li>Practice of the relative skills.</li> <li>Analysis the skills.</li> <li>Fit, active, fresh and social.</li> <li>Understanding:</li> <li>Identifying various types of minor games &amp; sports skills.</li> <li>Applying different determiners</li> </ul>	<ul> <li>Linguistic</li> <li>Interpersonal</li> <li>Intrapersonal</li> <li>Naturalistic</li> <li>Physical experience</li> </ul>	Students will be able to:  Critical thinking and reasoning skills.  demonstrate adequate knowledge effectively apply knowledge and skills

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May No of Days: 12	<ul> <li>Athletic (track events), short races, middle races. L.a.pt (callisthenic exercises), yoga and meditation class activities once</li> <li>BASKET BALL AND FOOTBALL WITH PROPER RULE AND REGULATIONS in a month</li> </ul>	Students will be able to: Students will be able to: To improve team technical, tactical, physical, and psycho-social skills To enable the student to have good health To provide opportunity to every student to participate in Games and Sports	<ul> <li>knowledge:</li> <li>List the favorite activity</li> <li>Identify the skills</li> <li>SKILLS:</li> <li>Creative Skill</li> <li>Confidence</li> <li>Adaptability</li> <li>APPLICATION:</li> <li>Practice of the relative skills.</li> <li>Analysis the skills.</li> <li>Fit, active, fresh and social.</li> <li>UNDERSTANDING:</li> <li>Identifying various type of minor games &amp; sports skills.</li> <li>Applying different determiners</li> </ul>	<ul> <li>Linguistic</li> <li>Interpersonal</li> <li>Naturalistic</li> <li>Physical experience</li> </ul>	Students will be able to:  Critical thinking and reasoning skills.  demonstrate adequate knowledge  effectively apply knowledge and skills
July No of Days: 23	Short races class competitions organize class wise in the month of the end.	Students will be able to: Students will be able to: • To improve team technical, tactical, physical, and psycho-social skills • To enable the student to have good health	<ul> <li>KNOWLEDGE:</li> <li>List the favorite activity</li> <li>Identify the skills</li> <li>SKILLS:</li> <li>Creative Skill</li> <li>Confidence</li> <li>Adaptability</li> </ul> APPLICATION: <ul> <li>Practice of the</li> </ul>	<ul> <li>Linguistic</li> <li>Interpersonal</li> <li>Intrapersonal</li> <li>Naturalistic</li> <li>Physical experience</li> </ul>	Students will be able to:  Critical thinking and reasoning skills.  demonstrate adequate knowledge effectively apply knowledge and

		To provide opportunity to every student to participate in Games and Sport	relative skills.  • Analysis the skills.  • Fit, active, fresh and social.  UNDERSTANDING:  • Identifying various type of minor games & sports skills.  • Applying different determiners		skills
August No of Days: 23	<ul> <li>Warming up         Exercises.</li> <li>Skipping, Shuttle         Run.</li> <li>L.a.pt exercises</li> <li>Meditation</li> <li>Preparing for inter         school games with         proper rule and         regulation, fitness         activities, l.a.pt         (callisthenic         exercises), yoga and         meditation class         activities.</li> <li>Submit practical file.</li> </ul>	Students will be able to: Students will be able to: To improve team technical, tactical, physical, and psycho-social skills To enable the student to have good health To provide opportunity to every student to participate in Games and Sports	<ul> <li>knowledge:</li> <li>List the favorite activity</li> <li>Identify the skills</li> <li>SKILLS:</li> <li>Creative Skill</li> <li>Confidence</li> <li>Adaptability</li> <li>APPLICATION:</li> <li>Practice of the relative skills.</li> <li>Analysis the skills.</li> <li>Fit, active, fresh and social.</li> <li>UNDERSTANDING:</li> <li>Identifying various type of minor games &amp; sports skills.</li> <li>Applying different determiners</li> </ul>	<ul> <li>Linguistic</li> <li>Interpersonal</li> <li>Intrapersonal</li> <li>Naturalistic</li> <li>Physical experience</li> </ul>	Students will be able to:  Critical thinking and reasoning skills.  demonstrate adequate knowledge effectively apply knowledge and skills

SSEPTEMBER			REVISION:PT-2				
CONDUCTION OF PT-2 ASSESSMENT(Second Week of September)							
OCTOBER No of Days: 22	<ul> <li>Athletic (field events)long jump,</li> <li>triple jump,</li> <li>high jump house wise competitions in this month</li> </ul>	Students will be able to:  To improve team technical, tactical, physical, and psycho-social skills  To enable the student to have good health  To provide opportunity to every student to participate in Games and Sports	<ul> <li>KNOWLEDGE:</li> <li>List the favorite activity</li> <li>Identify the skills</li> <li>SKILLS:</li> <li>Creative Skill</li> <li>Confidence</li> <li>Adaptability</li> <li>APPLICATION:</li> <li>Practice of the relative skills.</li> <li>Analysis the skills.</li> <li>Fit, active, fresh and social.</li> <li>UNDERSTANDING:</li> <li>Identifying various types of minor games &amp; sports skills.</li> <li>Applying different determiners</li> </ul>	<ul> <li>Linguistic</li> <li>Interpersonal</li> <li>Naturalistic</li> <li>Physical experience</li> </ul>	Students will be able to:  Critical thinking and reasoning skills.  demonstrate adequate knowledge effectively apply knowledge and skills		
NOVEMBER No of Days: 16	Athletic (field events) shot put, discus throw, javelin throws house wise competitions in this month	Students will be able to:  To improve team technical, tactical, physical, and psycho-social	<ul> <li>KNOWLEDGE:</li> <li>List the favorite activity</li> <li>Identify the skills</li> <li>SKILLS:</li> <li>Creative Skill</li> </ul>	<ul> <li>Linguistic</li> <li>Interpersonal</li> <li>Intrapersonal</li> <li>Naturalistic</li> <li>Physical experience</li> </ul>	Students will be able to:  Critical thinking and reasoning skills. demonstrate		

	<ul><li>l.a.pt exercises</li><li>Meditation</li></ul>	skills  To enable the student to have good health  To provide opportunity to every student to participate in Games and Sports	<ul> <li>Confidence</li> <li>Adaptability</li> <li>APPLICATION:</li> <li>Practice of the relative skills.</li> <li>Analysis the skills.</li> <li>Fit, active, fresh and social.</li> <li>UNDERSTANDING:</li> <li>Identifying various type of minor games &amp; sports skills.</li> <li>Applying different determiners</li> </ul>		adequate knowledge effectively apply knowledge and skills
		C	ONDUCTION PT-3		
DECEMBER No of Days: 18	<ul> <li>Standing kho kho.</li> <li>Passing the ball.</li> <li>Skipping, shuttle run.</li> <li>l.a.pt exercises</li> <li>Meditation</li> </ul>	Students will be able to:  To improve team technical, tactical, physical, and psycho-social skills  To enable the student to have good health  To provide opportunity to every student to participate in Games and Sports	<ul> <li>KNOWLEDGE:</li> <li>List the favorites activity</li> <li>Identify the skills</li> <li>SKILLS:</li> <li>Creative Skill</li> <li>Confidence</li> <li>Adaptability</li> <li>APPLICATION:</li> <li>Practice of the relative skills.</li> <li>Analysis the skills.</li> <li>Fit, active, fresh and social.</li> <li>UNDERSTANDING:</li> </ul>	<ul> <li>Linguistic</li> <li>Interpersonal</li> <li>Intrapersonal</li> <li>Naturalistic</li> <li>Physical experience</li> </ul>	Students will be able to:  Critical thinking and reasoning skills.  demonstrate adequate knowledge effectively apply knowledge and skills

		CONDU	<ul> <li>Identifying various types of minor games &amp; sports skills.</li> <li>Applying different determiners</li> </ul> ICTION OF E-3/PT-2	/PT-3	
JANUARY No of Days: 18	Football and basketball competition house wise in the month end, l.a.pt (callisthenic exercises), yoga and meditation class activities. Sewa projects.	Students will be able to:  To improve team technical, tactical, physical, and psycho-social skills  To enable the student to have good health  To provide opportunity to every student to participate in Games and Sports	<ul> <li>KNOWLEDGE:</li> <li>List the favorite activity</li> <li>Identify the skills</li> <li>SKILLS:</li> <li>Creative Skill</li> <li>Confidence</li> <li>Adaptability</li> <li>APPLICATION:</li> <li>Practice of the relative skills.</li> <li>Analysis the skills.</li> <li>Fit, active, fresh and social.</li> <li>UNDERSTANDING:</li> <li>Identifying various types of minor games &amp; sports skills.</li> <li>Applying different determiners</li> </ul>	<ul> <li>Linguistic</li> <li>Interpersonal</li> <li>Intrapersonal</li> <li>Naturalistic</li> <li>Physical experience</li> </ul>	Students will be able to:  Critical thinking and reasoning skills.  demonstrate adequate knowledge effectively apply knowledge and skills
FEBRUARY No of Days: 03	> Short races class competitions	Students will be able to: Students will be	<b>KNOWLEDGE:</b> • List the favorite	Linguistic     Interpersonal	Students will be able to: • Critical

organize class wise in the month of the end.	<ul> <li>able to:</li> <li>To improve team technical, tactical, physical, and psycho-social skills</li> <li>To enable the student to have good health</li> <li>To provide opportunity to every student to participate in Games and Sport</li> </ul>	activity Identify the skills  SKILLS: Creative Skill Confidence Adaptability  APPLICATION: Practice of the relative skills. Analysis the skills. Fit, active, fresh and social.	<ul> <li>Intrapersonal</li> <li>Naturalistic</li> <li>Physical experience</li> </ul>	thinking and reasoning skills.  • demonstrate adequate knowledge  • effectively apply knowledge and skills
		<ul> <li>UNDERSTANDING:</li> <li>Identifying various type of minor games &amp; sports skills.</li> <li>Applying different determiners</li> </ul>		
MARCH	FI	NAL ASSESSMENT		